

Welcome to Reception at IVIA

Meet the School Senior Team



Mrs Wright
Principal
DSL



Mrs Constantinescu
Vice Principal
KS1 Lead



Miss Sibley
Inclusion Manager
EYFS Lead

R Pine



Teacher – Mrs Swift



R Elm



Teacher – Miss Maxwell



School day timings

Start of the Day - The gate opens 8.35am for a soft start. It will be closed at 8.50 am. Anyone arriving after this time should come to the main office.

End of the Day - The gate will open at 3.15pm and the school day will end at 3.20pm. The gate will close at 3.30pm. Any child not collected by then will be taken care of until they are picked up or alternative provision is made. Please be aware there may be charges for regular late collection of children.

It is really important that your children are on time and do not miss out of crucial learning. Every second counts!

School Uniform

Burgundy school jumper

Blue polo shirt

Grey trouser/skirt/shorts

Blue checked summer dress

Black school shoes

P.E. Kit

White t-shirt

Black shorts

Black tracksuit bottoms and jumper

Black trainers

Children to come in wearing their PE kit on their allocated PE and Muddy Puddle day.

Due to health and safety, **NO JEWELLERY** to be worn on PE days. If ears are pierced, only one pair of **PLAIN STUDS** may be worn.

All jewellery must be removed for PE. If you are unable to remove certain items, you must cover it/them with either a sweatband or tape which you must provide.

What does your child's day look like?

	8:35 –8:5 0	8.50-9.15	9.15-9. 55	9.55-11.15 Independent Learning	11:15 – 11.45		1-1.20	1.15-2.15 Independent Learning	2.15-2.50 Independent Learning	2.50-3.20	
Monday	Soft Start	Hand Writing	Whole Class Phonics	English	Phonics	L U N C H	Maths	Independent Learning	UTW	Assembly	
Tuesday	Soft Start	Library Hand Writing		PE Sports 10-10.40	English 10.40-11.45		Maths	Muddy Puddle 1.20-2.50			Whole School Singing Assembly
Wednesday	Soft Start	Library Hand Writing		English	Phonics		Maths	Independent Learning	Independent Learning /PSHE	Safe Assembly	
Thursday	Soft Start	Hand Writing		English	Phonics		Maths	Independent Learning	UTW	GRADES/ Story Vote	
Friday	Soft Start	Whole School Celebration Assembly		English	Phonics		Maths	Independent Learning	Loud and Proud	Reflection	

What will your child be learning this year?

Topic	Autumn term 1	Autumn term 2	Spring term 3	Spring term 4	Summer term 5	Summer term 6
	Local Area	Food	Animals Around the World	Growing	Farm	Seaside
Writing	Three Little Pigs	Little Red Hen	Handa's Surprise	Jack and the Beanstalk	Billy Goats Gruff	Tiddler
Drawing Club	Gruffalo	Kitchen Disco	Rumble in the Jungle	Jaspers Beanstalk	Wonky Donkey	Stella and the Seagull
Poetry Basket	Chop Chop Pointy Hat	A basket of apples Cup of Tea	Hungry Birdies Furry Furry Squirrel	Little Seed Stepping Stones	The Fox If I were so very small	A little shell Under a stone
GRADES Topic Books Love of Reading	It's a no money day Song in the city Town mouse Country Mouse Mummy's Home town The show must go on Ossiri and the bala <u>mengro</u>	A world for me and you Ganesha goes green Faruq and the wiri wiri Chloe's lunar new year Baby goes to market	Nabil steals a penguin Fruits: A Caribbean Counting Poem Pablo at the zoo	What happened to you? As we grow Beneath The girl who planted trees	Farmer Duck My Hippie Grandmother The gigantic turnip A year on Adam's farm Polonius the pit pony	Lighthouse Keepers lunch Changing tides Lucy & Tom at the seaside Clean up The storm whale
Phonics RWI	Whole Class Set 1 Assessments	RWI Whole School Groups	RWI Whole School Groups	RWI Whole School Groups	RWI Whole School Groups	RWI Whole School Groups
Maths White Rose	Getting to know you Match, sort, compare Measure & Patterns It's Me 1,2,3	It's Me 1,2,3 Circles & Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass & Capacity Growing 6,7,8	Length, Height & Time Building 9 & 10 Explore 3D shapes	To 20 & Beyond How many now? Manipulate, Compose, Decompose	Sharing & Grouping Visualise, Build & Map Make Connections

Homework



In Reception, homework is sent out on a **Friday** in a blue folder and needs to be returned every **Wednesday** and will be checked weekly by staff.

All children are expected to read for at least 20 minutes every day. Reading books must be brought into school each day and taken home at the end of the day.

Children who are supported to complete their homework regularly will make good progress.

Topic: Local Area Key Texts: Three Little Pigs Gruffalo	Activity
Week 1:	Please send in a family photo for our display board or upload one to Tapestry.
Week 2:	Draw a picture of one of the Three Little Pigs
Week 3:	NumBots
Week 4:	NumBots
Week 5:	Read a bedtime story- library book to be sent home in wallet
Week 6:	Go out on a walk and collect leaves, pebbles, sticks for our Gruffalo trail

Working together

- ▶ Building an open, supportive partnership between teachers and parents is key to children making good progress and fulfilling their potential. Research shows that,
 - ▶ Levels improve
 - ▶ Confidence rises
 - ▶ Children's attitudes toward school improve
 - ▶ Children complete more homework
 - ▶ Children attend school regularly



When we all work together to improve outcomes for

ALL CHILDREN

Support For SEND

All children learn at different rates and in different styles. For most, they can manage this within the classroom day to day. Some children may require extra support in order to achieve. We have specially trained staff lead by Ms Sibley, SENDCO and the SLT team who will work with class teachers to assess the needs of everyone.

Each child is different - some may require differentiated work within the class, perhaps supported by an adult. At times, it may be beneficial for children to work in a smaller environment, supported by a higher child to adult ratio. We have two specifically designed classrooms to nurture and support children who may need extra support.

You will be kept informed of your child's progress and the provision that is provided for them. Please see our SEN policy for further information.



Department
for Education



Department
of Health

Special educational needs and disability code of practice: 0 to 25 years

**Statutory guidance for organisations
which work with and support children
and young people who have special
educational needs or disabilities**



Attendance



Please be aware of the Attendance policy which is published on the school website.

As a parent or carer, you are legally responsible for ensuring that your child receives a full time education. Failure to do so could lead to fines or even a community or custodial sentence. We will systematically follow up any concerns about attendance working in partnership with Buckinghamshire Council. Our school will use Fixed Penalty Notices if necessary to improve attendance.

Children will be rewarded for attendance above the national average, but we will also recognise improved attendance.

Helping to create a pattern of regular attendance is everybody's responsibility - parents, pupils and all members of school staff. To help us all to focus on this, we will

- Give you details on attendance in our newsletters;
- Report to you regularly on how your child is performing in school, what their attendance and punctuality rate is and how this relates to their attainment
- Celebrate good attendance through stickers, rewards and certificates
- Where absence is causing the school concerns, parents will be informed in writing and in some cases asked to attend a meeting with the school's Attendance Officer and the school Principal.

[Attendance - a guide for parents](#) for further information

Attendance



How to report illness absence:

Sign up to our study bugs app where you can send a message anytime of day

Call the school office

In person if dropping a sibling.

This needs to happen every day of the absence unless the absence is known to be prolonged e.g. chickenpox

How to request leave of absence:

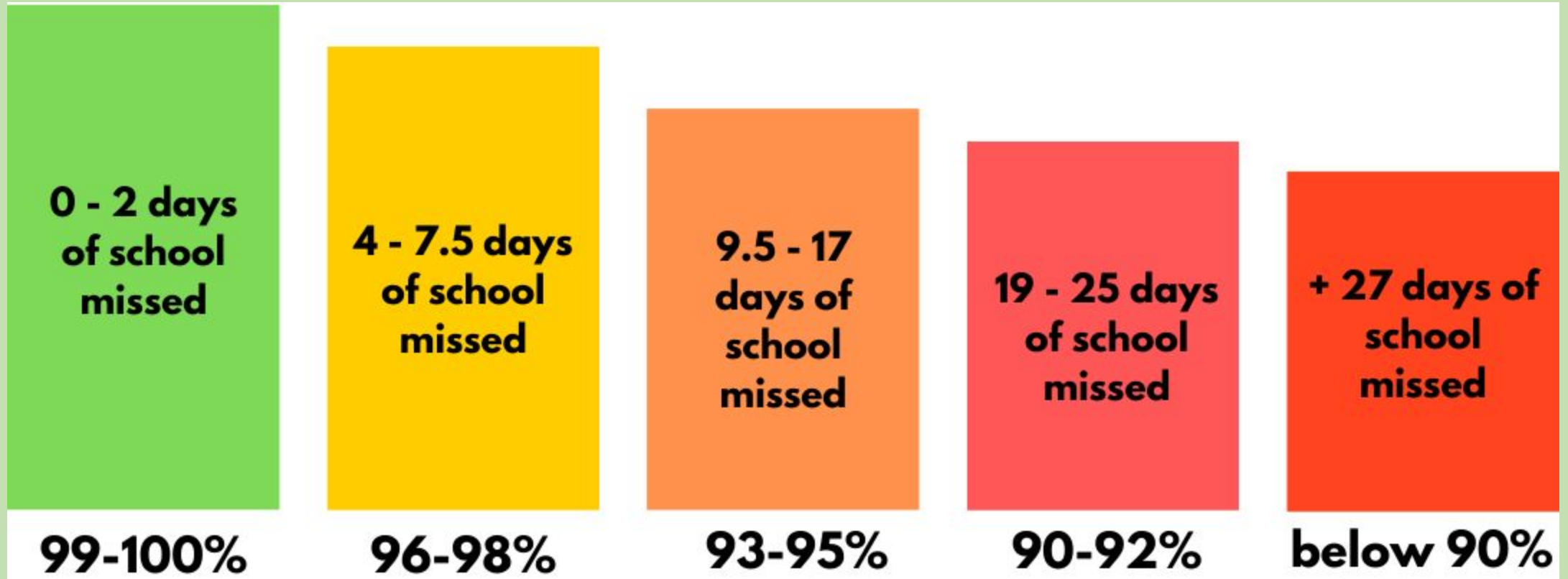
All appointments should be made outside of school hours wherever possible.

Evidence must be provided for any leave requested

For any leave other than a general appointment, requests must be made in writing prior to the leave.

Please note: No holidays are to be taken during term time. Any unauthorised absences will be reported to the local authority and could result in a fine.

Attendance



Pupil Premium (Free School Meals)

If you are receiving any of the below, the school will receive additional funding for your child. You can complete a pupil premium form which is available from the school office. You must advise the school if there are any changes to the information you have provided on the form.

- Income Support
- Income Based Jobseeker Allowance (IBJSA)
- Employment & Support Allowance (Income Related) (ESA(IR))
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (TC602)- if you have a yearly income of less than £16,190 and do not get working tax credit
- The Guarantee element of State Pension Credit
- Universal Credit

The school receives much needed funding to support your children. If you are in receipt you get benefits of a Free club and discounted trips and clubs.

Feedback

If you have any questions, concerns or comments about any aspect of your child's education, please initially speak to your child's class teacher.



If you feel that you need to address these further, you can make an appointment to speak to Miss Sibley, SENDCO.

Some issues may need to be addressed by the Principal, Mrs Wright. Please be assured that we will work with you in the best interests of your child.

If there is a member of staff who you would like to positively recognise for their work, or an element of school life that you feel has been successful, and needs to be commended, please do complete a slip available from main reception.



Thank you for your time.

QUESTIONS

