

Topic	Nursery First Year Long Term Planning Overview					
	Autumn term 1 <b>Wonderful Me!</b>	Autumn term 2 <b>Light &amp; Dark</b>	Spring term 3 <b>Space</b>	Spring term 4 <b>Changes</b>	Summer term 5 <b>Toys</b>	Summer term 6 <b>Transport</b>
<b>Writing</b>	Gingerbread Man	Owl Babies	Whatever Next	Hungry Caterpillar	Kippers Toy Box	The Train Ride
<b>Drawing Club</b>		Night Monkey Day Monkey	Aliens Love Underpants	Oi Frog	The Magic Toy Box	10 Little Pirates
<b>Poetry Basket</b>	Leaves are falling	Chop Chop	Carrot nose	I have a little frog	Five Little Peas	Sliced Bread
<b>GRADES Topic Books Love of Reading</b>	The Girl with Two Dads And Tango makes Three Super Duper you Hair Love Funny Bones Hats of Faith All are Welcome	Night of the Moon a Muslim holiday story Fox in the Night Sun Up Sun Down	Astro Girl Snail in space Look up	What happened to you? As we grow Beneath The girl who planted trees	The Katha Chest Babushka Pink trucks Old Bear The wooden camel Ossiri and the bala mengro	The Can Caravan Last stop on Market street Billy and the pirates The pirate tree
<b>Phonics Phase 1/RWI</b>	Aspect 1 / 2 Environmental Sounds Instrumental Sounds	Aspects 3 / 4 Body Percussion Rhythm & Rhyme	Aspects 5 / 6 Alliteration Voice Sounds	All Aspects Consolidation Aspect 7 – Oral blending & segmenting	Reception Ready- RWI Set 1  Nursery Rhymes	Reception Ready- RWI Set 1  Nursery Rhymes
<b>Maths White Rose</b>	Colours  Matching  Sorting	Number 1, 2  Patterns	Number 3, 4, 5, 6	Height, Length, Mass, Capacity	Sequence  Positional Language  More/Few	Composition  Before/After  Numbers to 5
<b>Enhancements / Visits/Events</b>	Make Gingerbread Men	Birds of prey	Space Dome	Tadpoles	Teddy bears picnic	Dress up pirate day and make ship.



<b>Important Days / Celebrations</b>	Nursery Home visits	Halloween Fireworks Remembrance Diwali Children in Need Hanukkah Xmas Jumper Day	Pancake Day Mother's Day St Patrick's Day	Eid	Father's Day	Transition Graduation Home Visits
<b>Parent Involvement</b>	Harvest Festival	Parents Evening Joint nativity	Spring activity day	Parents Evening	Den building/sports day activity	Reports Sports day
<b>Environment</b>	Stimulating, effective, challenging, creative, immersive Regular reflection on the quality and effectiveness of the environment and provision.					
<b>Quality Interactions</b>	Keyworkers and adults need to effectively 'tune in' to children and respond to their needs through sensitive, playful interactions and thoughtful planning. How effective are your interactions? Do they encourage thinking and provide challenge in your learning environment? Observations: In the moment observations, group observations, timed observations and summative assessments					
<b>British Values</b>	<p><b>Mutual respect</b> We are all unique.</p> <p>We respect differences between different people and their beliefs in our community, in this country and all around the world.</p> <p>All cultures are learned, respected, and celebrated</p>	<p><b>Mutual Tolerance</b></p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.</p> <p>Mutual tolerance of those with different faiths and beliefs and for those without faith.</p> <p>Done through celebrations</p>	<p><b>Rule of law</b></p> <p>We all know that we have rules at school that we must follow.</p> <p>We know who to talk to if we do not feel safe.</p> <p>We know right from wrong.</p> <p>We recognise that we are accountable for our actions.</p> <p>We must work together as a team when it is necessary.</p> <p>Class rules</p>	<p><b>Individual liberty</b></p> <p>We all have the right to have our own views.</p> <p>We are all respected as individuals.</p> <p>We feel safe to have a go at new activities.</p> <p>We understand and celebrate the fact that everyone is different.</p>	<p><b>Democracy</b></p> <p>We all have the right to be listened to.</p> <p>We respect everyone and we value their different ideas and opinions.</p> <p>We have the opportunity to play with who we want to play with.</p> <p>We listen with intrigue and value and respect the opinions of others.</p>	

Topic	Nursery Second Year Long Term Planning Overview					
	Autumn term 1	Autumn term 2	Spring term 3	Spring term 4	Summer term 5	Summer term 6
	<b>All About Me</b>	<b>People Who Help Us: Doctors and Dentist</b>	<b>People Who Help Us: Bus Drivers &amp; Vets</b>	<b>Dinosaurs</b>	<b>Traditional Tales</b>	<b>Adventures</b>
<b>Writing</b>	Smartest Giant	The Colour Monster Doctor	Naughty Bus	Never Show a T-Rex a book	Goldilocks & the Three Bears	Billy's Bucket
<b>Drawing Club</b>		Maisy goes to the dentist	Squash & a Squeeze	Stomp, Dinosaur, Stomp	Little Red Riding Hood	Dog's Colourful Day
<b>Poetry Basket</b>	Leaves are falling	Chop Chop	Carrot nose	I have a little frog	Five Little Peas	Sliced Bread
<b>GRADES Topic Books</b> <b>Love of Reading</b>	The Girl with Two Dads And Tango makes Three Super Duper you Hair Love Funny Bones Hats of Faith All are Welcome	When you're fast asleep	A superpower like mine- Dr Ranj Last stop on market street The hundred decker bus Mog and the vet	Jo-Jo and Gran Gran find a dinosaur Dino Dad The dinosaur department store	Anasi and the golden pot Stone soup The magic paintbrush The three little wolves and the big bad pig Ossiri and the bala mengro	Granddads Camper Go go Mo Monster Mountain chase My daddies Aqua Boy Colours Colours Everywhere
<b>Phonics</b> <b>Phase 1/RWI</b>	Aspect 1 / 2 Environmental Sounds Instrumental Sounds	Aspects 3 / 4 Body Percussion Rhythm & Rhyme	Aspects 5 / 6 Alliteration Voice Sounds	All Aspects Consolidation Aspect 7 – Oral blending & segmenting	Reception Ready-RWI Set 1 Nursery Rhymes	Reception Ready-RWI Set 1 Nursery Rhymes
<b>Maths</b> <b>White Rose</b>	Colours Matching Sorting	Number 1, 2 Patterns	Number 3, 4, 5, 6	Height, Length, Mass, Capacity	Sequence Positional Language More/Few	Composition Before/After Numbers to 5



<b>Enhancements/ Visits/Events</b>	Swap Shop Day-	Post Letters to Santa- visit post box/post office  Oral health day	Local Bus Ride  Pet visit	Dino Day	Grow bear cress heads	Colour Run
<b>Important Days / Celebrations</b>		Halloween Fireworks Remembrance Diwali Children in Need Hanukkah Xmas Jumper Day	Pancake Day Mother's Day St Patrick's Day	Eid	Father's Day	Transition Graduation
<b>Parent Involvement</b>	Harvest Festival	Parents Evening  EYFS Nativity	Spring activity open morning	Parents Evening	Den Building/Sports open morning	Reports  Sports Event
<b>Environment</b>	<p style="text-align: center;">Stimulating, effective, challenging, creative, immersive Regular reflection on the quality and effectiveness of the environment and provision.</p>					
<b>Quality Interactions</b>	<p style="text-align: center;">Keyworkers and adults need to effectively 'tune in' to children and respond to their needs through sensitive, playful interactions and thoughtful planning. How effective are your interactions? Do they encourage thinking and provide challenge in your learning environment? Observations: In the moment observations, group observations, timed observations and summative assessments</p>					
<b>British Values</b>	<p><b>Mutual respect</b> We are all unique.</p> <p>We respect differences between different people and their beliefs in our community, in this country and all around the world.</p> <p>All cultures are learned, respected, and celebrated</p>	<p><b>Mutual Tolerance</b></p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.</p> <p>Mutual tolerance of those with different faiths and beliefs and for those without faith.</p> <p>Done through celebrations</p>	<p><b>Rule of law</b></p> <p>We all know that we have rules at school that we must follow.</p> <p>We know who to talk to if we do not feel safe.</p> <p>We know right from wrong.</p> <p>We recognise that we are accountable for our actions.</p> <p>We must work together as a team when it is necessary.</p> <p>Class rules</p>	<p><b>Individual liberty</b></p> <p>We all have the right to have our own views.</p> <p>We are all respected as individuals.</p> <p>We feel safe to have a go at new activities.</p> <p>We understand and celebrate the fact that everyone is different.</p>	<p><b>Democracy</b></p> <p>We all have the right to be listened to.</p> <p>We respect everyone and we value their different ideas and opinions.</p> <p>We have the opportunity to play with who we want to play with.</p> <p>We listen with intrigue and value and respect the opinions of others.</p>	

Topic	Reception Year Long Term Planning Overview					
	Autumn term 1 Local Area	Autumn term 2 Food	Spring term 3 Animals Around the World	Spring term 4 Growing	Summer term 5 Farm	Summer term 6 Seaside
Writing	Three Little Pigs	Little Red Hen	Handa's Surprise	Jack and the Beanstalk	Billy Goats Gruff	Tiddler
Drawing Club	Gruffalo	Kitchen Disco	Rumble in the Jungle	Jaspers Beanstalk	Wonky Donkey	Stella and the Seagull
Poetry Basket	Chop Chop Pointy Hat	A basket of apples Cup of Tea	Hungry Birdies Furry Furry Squirrel	Little Seed Stepping Stones	The Fox If I were so very small	A little shell Under a stone
GRADES Topic Books Love of Reading	It's a no money day Song in the city Town mouse Country Mouse Mummy's Home town The show must go on Ossiri and the bala mengro	A world for me and you Ganesha goes green Faruq and the wiri wiri Chloe's lunar new year Baby goes to market	Nabil steals a penguin Fruits: A Caribbean Counting Poem Pablo at the zoo	What happened to you? As we grow Beneath The girl who planted trees	Farmer Duck My Hippie Grandmother The gigantic turnip A year on Adam's farm Polonius the pit pony	Lighthouse Keepers lunch Changing tides Lucy & Tom at the seaside Clean up The storm whale
Phonics RWI	Whole Class Set 1 Assessments	RWI Whole School Groups	RWI Whole School Groups	RWI Whole School Groups	RWI Whole School Groups	RWI Whole School Groups
Maths White Rose	Getting to know you Match, sort, compare Measure & Patterns It's Me 1,2,3	It's Me 1,2,3 Circles & Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass & Capacity Growing 6,7,8	Length, Height & Time Building 9 & 10 Explore 3D shapes	To 20 & Beyond How many now? Manipulate, Compose, Decompose	Sharing & Grouping Visualise, Build & Map Make Connections
Enhancements / Visits/Events	Local Area walks to the church and park.	Food of the World Feast Pumpkin Carving	Reptile Man visit Swan Meadow	Grow beans Food tasting	Farm visit to school	Aquarium Trip



		Theatre				
<b>Important Days / Celebrations</b>	Harvest	Halloween Fireworks Remembrance Diwali Children in Need Hanukkah Xmas Jumper Day	Pancake Day Mother's Day St Patrick's Day	Eid	Father's Day	Transition
<b>Parent Involvement</b>	Harvest Festival	Parent's Evening  Nativity	Open Afternoon	Parents Evening	Open Afternoon	Reports  Sports Day
<b>Environment</b>	Stimulating, effective, challenging, creative, immersive Regular reflection on the quality and effectiveness of the environment and provision.					
<b>Quality Interactions</b>	Keyworkers and adults need to effectively 'tune in' to children and respond to their needs through sensitive, playful interactions and thoughtful planning. How effective are your interactions? Do they encourage thinking and provide challenge in your learning environment? Observations: In the moment observations, group observations, timed observations and summative assessments					
<b>British Values</b>	<p><b>Mutual respect</b> We are all unique.</p> <p>We respect differences between different people and their beliefs in our community, in this country and all around the world.</p> <p>All cultures are learned, respected, and celebrated</p>	<p><b>Mutual Tolerance</b></p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.</p> <p>Mutual tolerance of those with different faiths and beliefs and for those without faith.</p> <p>Done through celebrations</p>	<p><b>Rule of law</b></p> <p>We all know that we have rules at school that we must follow.</p> <p>We know who to talk to if we do not feel safe.</p> <p>We know right from wrong.</p> <p>We recognise that we are accountable for our actions.</p> <p>We must work together as a team when it is necessary.</p> <p>Class rules</p>	<p><b>Individual liberty</b></p> <p>We all have the right to have our own views.</p> <p>We are all respected as individuals.</p> <p>We feel safe to have a go at new activities.</p> <p>We understand and celebrate the fact that everyone is different.</p>	<p><b>Democracy</b></p> <p>We all have the right to be listened to.</p> <p>We respect everyone and we value their different ideas and opinions.</p> <p>We have the opportunity to play with who we want to play with.</p> <p>We listen with intrigue and value and respect the opinions of others.</p>	