

## *Religious Education Overview*

### Caring Learning Growing

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**The local agreed syllabus for RE aims to ensure that all pupils:**

Understand the nature, role, and influence of religion and worldviews.

Develop knowledge and understanding of Christianity, other principal religions, and non-religious worldviews.

Explore similarities and differences between and within various religions and worldviews.

**Reflect on questions of meaning, purpose, and value:**

Reflect on the significance of their own and others' personal experiences and emotions.

Think about what influences their own beliefs, lifestyles, and perspectives on the world.

**Formulate reasoned opinions and arguments:**

Gain the necessary knowledge to provide informed opinions supported by reasons.

Develop skills in questioning and reasoning to understand the perspectives of others.

**Enter into meaningful dialogue with people of different beliefs:**

Appreciate and celebrate diversity while recognizing shared humanity and common values.

Develop a sense of their own identity and uniqueness within their family and community.

#### National Curriculum Knowledge

**EYFS**

During the Reception Year (ages 4-5), pupils MUST encounter Christianity PLUS at least one other religion from Hinduism, Islam, Judaism and Sikhism. It is expected that learning will be experiential and thematic during the EYFS.

**KS1 and beyond**

By the end of Key Stage 2 (Year 6, age 11), pupils MUST have studied: Christianity in every year group PLUS Hinduism, Islam, Judaism and Sikhism, by exploring the Key Questions for the relevant Key Stage. They must have achieved the expected outcomes identified in the syllabus.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Events	Harvest Festival Black History Month (October) Mental Health Day Show Racism the Red	Remembrance Day Anti-bullying Week Christingle	Children's mental health week Safer Internet Day	World Book Day Science Week	Diversity day GRT Month	Sports day

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><b>Navratri / Durga Puja</b> (Hinduism)</p> <p><b>Kathina (Robe Offering Ceremony)</b> (Buddhism)</p>	<p><b>Hanukkah (Festival of Lights)</b> (Judaism)</p> <p><b>Christmas</b> (Christianity)</p>	<p><b>Purim</b> (Judaism)</p> <p><b>Holi</b> (Festival of Colour)</p> <p><b>Eid al-Fitr</b> (End of Ramadan) (Islam)</p>	<p><b>Shrove Tuesday</b> (Pancake Day) (Christianity)</p> <p><b>Easter</b> (Christianity)</p> <p><b>Eid al-Adha</b> (Festival of Sacrifice) (Islam)</p>	<p><b>Vaisakhi</b> (Sikhism)</p> <p><b>Wesak (Buddha Day)</b> (Buddhism)</p>	
Units Covered	Hinduism	Christianity	Buddhism	Sikhism	Judaism	Islam
Year 1	<ol style="list-style-type: none"> <li>1. A Special Birthday for the Goddess: Introducing the festival of Navratri and what "nine nights" means.</li> <li>2. Durga and the Buffalo Demon: Exploring the story of Goddess Durga's brave battle to help others.</li> <li>3. Many Arms, Many Powers: Looking at the Murti (statues) of Durga and what her different objects symbolise.</li> <li>4. Dancing with Sticks: Learning about the Garba and Dandiya Raas dances and why people move in circles.</li> <li>5. A Rainbow of Celebration: Discovering why different colours are worn each day and how they make us feel.</li> <li>6. Welcoming the Goddess Home: How families prepare special food and Puja trays to say thank you.</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Christians believe about God?</li> <li>2. Christian Places of Worship</li> <li>3. The Nativity Story</li> <li>4. Important Christian person (Abraham)</li> <li>5. What is the Christian Holy Book?</li> <li>6. The Golden Rule</li> <li>7. What are similarities and differences with Christians and Hindu's and our own lives</li> </ol>	<ol style="list-style-type: none"> <li>1. Who was the Buddha?</li> <li>2. What makes a Buddhist Temple or Shrine a special place?</li> <li>3. How does the story of the swan teach Buddhists to be kind?</li> <li>4. What are the important symbols and what do they mean to Buddhists?</li> <li>5. How do Buddhists celebrate the special day of Wesak?</li> <li>6. Do Christians and Buddhists agree on what it means to be a kind person?</li> </ol>	<ol style="list-style-type: none"> <li>1. To explore the story of Guru Nanak</li> <li>2. What special things happen in a Gurdwara?</li> <li>3. How did Guru Nanak teach us to be honest and share with everyone? (Sikh story)</li> <li>4. What is the Sikh symbol and what does it mean?</li> <li>5. How are Sikh and Christian beliefs about sharing and kindness the same?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Jewish people believe about God?</li> <li>2. What is the Jewish Places of Worship?</li> <li>3. What is the Story of Creation?</li> <li>4. Who is Moses?</li> <li>5. What is the Jewish Holy Book? (The Torah)</li> <li>6. What are similarities and differences with Jewish people and Christians and our own lives?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Muslims believe about God?</li> <li>2. What is a Mosque?</li> <li>3. Who was the Prophet Muhammad and why is he a role model for Muslims?</li> <li>4. Who was Prophet Musa and why is he important in Islam?</li> <li>5. What is the Islamic Holy Book?</li> <li>6. What are similarities and differences with Muslims and Christians and our own lives?</li> </ol>

Year 2		<ol style="list-style-type: none"> <li>1. Why do Christians follow Jesus?</li> <li>2. What are the Christian signs and what do they mean?</li> <li>3. Celebration: Harvest/Advent</li> <li>4. The Practice of Prayer</li> <li>5. Why is the Christian Holy Book important to Christians?</li> <li>6. Agape: Unconditional Love</li> <li>7. What are similarities and differences with Christians and Hindu's and how does their religion influence how they look after the world?</li> </ol>	<ol style="list-style-type: none"> <li>1. What did the Buddha teach people about?</li> <li>2. Why do Buddhists sit quietly to calm their minds?</li> <li>3. What rules help Buddhists live a good life?</li> <li>4. Who is in the Sangha, and how do they help each other?</li> <li>5. Do Buddhists believe everything stays the same, or does it always change?</li> <li>6. Comparison to Christianity: How are the two faiths the same and different?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do Sikhs believe about God and living life?</li> <li>2. The Five Ks</li> <li>3. How do Sikhs celebrate the festival of Vaisakhi?</li> <li>4. How are Sikh beliefs the same and different to others?</li> <li>5. Exploring Dancing (enrichment opportunity)</li> </ol>	<ol style="list-style-type: none"> <li>1. Why are the Commandments (Mitzvot) important?</li> <li>2. What are the Jewish signs and what do they mean?</li> <li>3. How to Jewish people celebration Shabbat?</li> <li>4. Why is the Practice of Prayer (Tefillah) important?</li> <li>5. Why is the Jewish Holy Book important to Jewish people?</li> <li>6. What are similarities and differences with Jewish people and Christians and how does their religion influence how they look after the world?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why are the Five Pillars of Islam important?</li> <li>2. What are the Islamic signs and what do they mean?</li> <li>3. Celebration: Eid al-Fitr</li> <li>4. The Practice of Prayer (Salah)</li> <li>5. Why is the Islamic Holy Book important to Muslims?</li> <li>6. What are similarities and differences with Muslims and Christians and how does their religion influence how they look after the world?</li> </ol>

Progression of Skills and Knowledge			
	Reception	Year 1	Year 2
Beliefs, God, and Key Figures	What makes families special?... link to RHE/PSHE	Understand Christian beliefs about God; identify Moses (Judaism), Guru Nanak (Sikhism), and Prophet Muhammad (Islam).	Explore why Christians follow Jesus and the concept of "Agape" (unconditional love). Understand the Five Pillars of

	What makes celebrations special?... link individual child's birthday	Core Skills: Identify and name key religious figures and their roles as role models.	Islam Core Skills: Explain how the teachings of key figures influence the way believers choose to live
Places of Worship and Sacred Symbols	What makes people special? ..link family/ celebration	Identify the Church, Mosque, Gurdwara, and Jewish Places of Worship. Recognize the Sikh symbol and Buddhist symbols. Core Skills: Describe the physical features of a place of worship and explain what makes them "special".	Deepen understanding of Buddhist temples/shrines and the "Five Ks" in Sikhism. Learn about Jewish signs and symbols. Core Skills: Compare how symbols are used across different faiths to express identity and belonging.
Sacred Texts and Stories		Familiarity with the Christian Holy Book (Bible), the Torah, and the Quran. Learn the Nativity, Creation, and the Story of the Swan Core Skills: Retell key religious stories and identify the "Golden Rule" or moral lesson within them.	Explore why Holy Books are important to believers. Study the Commandments (Mitzvot) and Buddhist rules for living. Core Skills: Analyze how sacred texts provide a "guidebook" for life and behavior within a community.
Practices, Prayer, and Lifestyle		Learn how Buddhists celebrate Wesak and how Sikhs practice sharing and honesty. Core Skills: Observe and describe how different religions celebrate special days and festivals.	Understand the practice of Prayer (Tefillah in Judaism, Salah in Islam). Learn about Shabbat, Harvest/Advent, and Eid al-Fitr Core Skills: Compare practices like prayer and quiet reflection (meditation) across different faiths