



Senior Leadership Team



Kelly Wright



**Corina
Constantinescu**



Kate Sibley

Maple



Teacher - Miss Lukin

Willow



Teacher - Mrs Samra

School day timings

Start of the Day - The gate opens 8.35am for a soft start. It will be closed at 8.50 am. Anyone arriving after this time should come to the main office.

End of the Day - The gate will open at 3.15pm and the school day will end at 3.20pm. The gate will close at 3.30pm. Any child not collected by then will be taken care of until they are picked up or alternative provision is made. Please be aware there may be charges for regular late collection of children.

It is really important that your children are on time and do not miss out of crucial learning. Every second counts!

School Uniform

Burgundy school jumper

White polo shirt

Grey trouser/skirt/shorts

Blue checked summer dress

Black school shoes

P.E. Kit

White t-shirt

Burgundy shorts

Black tracksuit bottoms and jumper

Black trainers

Children to come in wearing their PE kit on their allocated PE day.

Due to health and safety, NO JEWELLERY to be worn on PE days. If ears are pierced, only one pair of PLAIN STUDS may be worn.

All jewellery must be removed for PE. If you are unable to remove certain items, you must cover it/them with either a sweatband or tape which you must provide.

PE days are Wednesday and Friday

What does your child's day look like?

	8:35 -8:50	8.50-9.15	9.15-9.55	9.55-10.45		11:00 – 12:00		1-1.15	1.15-2	2-2.50	2.50-3.20
Monday		Reading		Writing		Maths		SPAG/Handwriting 1.00-1.50		Music/ICT 1.50-2.50	Assembly
Tuesday		Reading		Writing		Maths		Library til 1.30	1.30 Science		Whole School Singing Assembly
Wednesday ML SL 1-1.30		Reading	RWI Phonics	Writing	B R E A K	Maths	L U N C H	PE (KS) 1.00-2.00		PSHE (TS) 2.00-3	Safety Assembly (KS)
Thursday		Reading		Writing		Maths		Geography/ History		RE	Love for Reading
Friday		Whole School Celebration Assembly		Writing		Maths		PPA Art/DT (KS)		PPA PE Sports til 3	PPA Love for Reading (KS)

What will your child be learning this year?

English

Autumn 1- Funny Bones

- Retell Write
- Recount of visit to the local area park

Autumn 2- Lila and the Rain

- First person narrative
- Weather Shape Poem

Spring 1-Small Pets

- Non chronological report on pets
- Instructional text

Spring 2- Isambard Kingdom Brunel

- Factfile
- Sound Poems

Summer 1- Tiger Child

- Narrative
- Letter writing

Summer 2-The Tiny Seed + The Magic Box

- Diary Entry
- Imaginative Poem

Math

Autumn-

- Place Value within 10
- Addition and Subtraction within 10
- Shape

Spring-

- Place value within 20
- Addition and subtraction within 20 place value within 50
- Length and Height
- Mass and Value

Summer-

- Multiplication and division
- Fractions
- Position and direction
- Place value within 100
- Money
- Time

Computing

Autumn 2- Technology around us

Spring 2- Grouping data

Summer 2- Moving Robots

Art/DT

Autumn 1- Drawing- Make your mark

Autumn 2- Mechanisms

Spring 1- Painting and mixed media (colour splash)

Spring 2- Cooking and nutrition (smoothies)

Summer 1- Sculpture and 3D (paper play)

Summer 2- Structures: Constructing a windmill

Science

Autumn 1-Animals, including humans - All about me

Autumn 2- Seasons

Spring 1-Everyday materials - Exploring everyday materials

Spring 2-Everyday materials – Buildings

Summer 1- Animals

Summer 2- Plants

RE

Autumn 1- Hinduism

Autumn 2- Christianity

Spring 1- Buddhism

Spring 2- Sikhism

Summer 1- Islam

Summer 2- Judaism

PE

Autumn1- Running

Autumn 2- Gymnastics

Spring 1-

Spring 2- Ball Skills (Feet)

Summer 1-Ball Skills (Hands)

Summer 2- Games for Understanding

Topic-

Autumn 1- Local Environment

Autumn 2- The Gun Powder Plot

Spring 1- The UK

Spring 2- The Brunel

Summer 1- The Weather

Summer 2- Explorers

PSHE

Autumn 1- Being in My World

Autumn 2- Celebrating differences

Spring 1-Dreams and Goals

Spring 2- Healthy Me

Summer 1- Relationships

Summer 2- Changing me

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Homework



Sent home- Tuesday

Due back- Tuesday

Every week there will be spellings to learn. These will be tested every Monday and new list will be sent home. A short daily practice will bring success.

All children are expected to read for at least 20 minutes every day. Reading books must be brought into school each day and taken home at the end of the day.

Each week children will be given maths homework that is reflective of their learning throughout the week.

Children who are supported to complete their homework regularly will make good progress.

Reading

Phonics books sent home - Friday
Due back- Friday

Library day: Tuesday



“One book, one pen, one
child, and one teacher can
change the world.”

– Malala Yousafzai

LittleYellowStar

Working together

- ▶ Building an open, supportive partnership between teachers and parents is key to children making good progress and fulfilling their potential. Research shows that,
 - ▶ Levels improve
 - ▶ Confidence rises
 - ▶ Children's attitudes toward school improve
 - ▶ Children complete more homework
 - ▶ Children attend school regularly



When we all work together to improve outcomes for

ALL CHILDREN

Support For SEND

All children learn at different rates and in different styles. For most, they can manage this within the classroom day to day. Some children may require extra support in order to achieve. We have specially trained staff lead by Ms Sibley, SENDCO and the SLT team who will work with class teachers to assess the needs of everyone.

Each children is different - some may require differentiated work within the class, perhaps supported by an adult. At times, it may be beneficial for children to work in a smaller environment, supported by a higher child to adult ratio. We have two specifically designed classrooms to nurture and support children who may need extra support.

You will be kept informed of your child's progress and the provision that is provided for them. Please see our SEN policy for further information.



Department
for Education



Department
of Health

Special educational needs and disability code of practice: 0 to 25 years

**Statutory guidance for organisations
which work with and support children
and young people who have special
educational needs or disabilities**

Attendance



Please be aware of the Attendance policy which is published on the school website.

As a parent or carer, you are legally responsible for ensuring that your child receives a full time education. Failure to do so could lead to fines or even a community or custodial sentence. We will systematically follow up any concerns about attendance working in partnership with Buckinghamshire Council. Our school will use Fixed Penalty Notices if necessary to improve attendance. Children will be rewarded for 100% attendance. Helping to create a pattern of regular attendance is everybody's responsibility - parents, pupils and all members of school staff. To help us all to focus on this we will:

- Give you details on attendance in our newsletters;
- Report to you regularly on how your child is performing in school, what their attendance and punctuality rate is and how this relates to their attainment
- Celebrate good attendance by displaying individual and class achievements
- Reward good or improving attendance through class rewards and certificates
- Where absence is causing the school concerns, parents will be informed in writing and in some cases asked to attend a meeting with the school's Attendance Officer and the school Principal.

[Attendance - a guide for parents](#) for further information

Pupil Premium (Free School Meals)

If you are receiving any of the below, the school will receive additional funding for your child. You can complete a pupil premium form which is available from the school office. You must advise the school if there are any changes to the information you have provided on the form.

- Income Support
- Income Based Jobseeker Allowance (IBJSA)
- Employment & Support Allowance (Income Related) (ESA(IR))
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (TC602)- if you have a yearly income of less than £16,190 and do not get working tax credit
- The Guarantee element of State Pension Credit
- Universal Credit

Funding rates for the 2025 to 2026 financial year

Funding criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,515	£1,075	School
Pupils previously looked after by a local authority or other state care	£2,630	£2,630	School
Children who are looked after by the local authority	£2,630	£2,630	Local authority
Service children	£350	£350	School

Feedback

If you have any questions, concerns or comments about any aspect of your child's education, please initially speak to your child's class teacher.



If you feel that you need to address these further, you can make an appointment to speak to Mrs Wright, Mrs Constantinescu Deputy Principal or Miss Sibley, SENDCO.

If there is a member of staff who you would like to positively recognise for their work, or an element of school life that you feel has been successful, and needs to be commended, please do complete a slip available from main reception.



Thank you for your time.

QUESTIONS

