

# Senior Leadership Team



**Kelly Wright**



**Corina  
Constantinescu**



**Kate Sibley**

# 2 Oak



Teacher - Mrs C van der Merwe  
Support Staff - Mrs J Langevine

# 2 Beech



Teacher - Mrs E Gibson  
Support Staff - Miss Holt

# School day timings

Start of the Day - The gate opens 8.35am for a soft start. It will be closed at 8.50 am. Anyone arriving after this time should come to the main office.

End of the Day - The gate will open at 3.15pm and the school day will end at 3.20pm. The gate will close at 3.30pm. Any child not collected by then will be taken care of until they are picked up or alternative provision is made. Please be aware there may be charges for regular late collection of children.

It is really important that your children are on time and do not miss out of crucial learning. Every second counts!

## **School Uniform**

Burgundy school jumper

White polo shirt

Grey trouser/skirt/shorts

Blue checked summer dress

Black school shoes

## **P.E. Kit**

White t-shirt

Burgundy shorts

Navy tracksuit bottoms and jumper

Black trainers

Children to come in wearing their PE kit on their allocated PE day.

Due to health and safety, NO JEWELLERY to be worn on PE days. If ears are pierced, only one pair of PLAIN STUDS may be worn.

All jewellery must be removed for PE. If you are unable to remove certain items, you must cover it/them with either a sweatband or tape which you must provide.

**PE days are Tuesday and Friday**

# What does your child's day look like?

	8:35 -8:50	8.50-9.15	9.15-9.55	9.55-10.45		11:00 – 12:00		1-1.15	1.15-2	2-2.50	2.50-3.20
<b>Monday</b>		Reading		Writing		Maths		Science til 2.20		Library 2.20-2.50	Assembly
<b>Tuesday</b>		Reading		Writing		Maths		PPA PE Sports		PPA (TS) ICT/Music	PPA til 3.30 (TS) Singing Assembly
<b>Wednesday</b>		ECT (EL) Reading		Writing	B R E A K	Maths	L U N C H	Geography/History		PSHE	Safety Assembly
<b>Thursday</b>		Reading		Writing		Maths		SPAG/Handwriting		RE	Love for Reading
<b>Friday</b>		Whole School Celebration Assembly		ECT Mentor with EL (TS) Writing		ECT PE Sports		Maths		Art/DT	Love for Reading

# What will your child be learning this year?

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing Year 2</b>	<b>Katie in London</b>  Postcard/Letter Tourism Fact file	<b>Toby and the Great Fire of London</b>  Newspaper Article Acrostic poem	<b>Meerkat Mail</b>  Adventure Story Non chronological report	<b>Oliver Twist</b>  Wanted Poster Diary Entry	<b>The Great Kapok Tree</b>  Descriptive Writing Letter writing	<b>The Secret Garden</b>  Fantasy Tale Narrative Rhyming Poems
<b>Maths Year 2</b>	Place Value Addition	Subtraction Shape	Money Multiplication	Division Measurement	Fractions Time	Statistics Geometry
<b>Science Year 2</b>	Living Things and their Habitats	Materials	Animals including humans (growth)	Animal including human (Life Cycles)	Living Things and their habitats (around the world)	Plants
<b>Geography Year 2</b>	UK and Kenya Comparison		Oceans and Continents		Rainforests	
<b>History Year 2</b>		The Great Fire of London		Mary Seacole and Florence Nightingale		Comparison of Queen Victoria, Queen Elizabeth II and King Charles
<b>Art Year 2</b>	Sculpture and 3D: Clay houses		Drawing: Understanding tone and texture		Painting and mixed media: Life in colour	
<b>DT Year 2</b>		Mechanisms: Fairground wheel		Cooking and nutrition: Balanced diet		Textiles: Puppets
<b>RE Year 2</b>	Hinduism	Christianity Plus make comparisons  Easter	Buddhism Plus make comparisons	Sikhism Plus make comparisons	Judaism Plus make comparisons	Islam Plus make comparisons
<b>PSHE Year 2</b>	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>PE Year 2</b>						
<b>Computing Year 2</b>	Online safety	Algorithms and Coding	Online safety	Digital contents	Online safety	Information technology
<b>Music Year 2</b>	Hands feet hearty		I wanna play in a band		Zoo time	

# Homework



Sent home- Friday

Due back- Friday

Every week there will be spellings to learn. These will be tested every Thursday and new list will be sent home. A short daily practice will bring success.

All children are expected to read for at least 20 minutes every day. Reading books must be brought into school each day and taken home at the end of the day.

Each week children will be given maths homework that is reflective of their learning throughout the week.

Children who are supported to complete their homework regularly will make good progress.

# Reading

Phonics books sent home - Friday  
Due back- Friday

Library day: Monday



“One book, one pen, one  
child, and one teacher can  
change the world.”

– Malala Yousafzai

LittleYellowStar

# Working together

- ▶ Building an open, supportive partnership between teachers and parents is key to children making good progress and fulfilling their potential. Research shows that,
  - ▶ Levels improve
  - ▶ Confidence rises
  - ▶ Children's attitudes toward school improve
  - ▶ Children complete more homework
  - ▶ Children attend school regularly



When we all work together to improve outcomes for

**ALL CHILDREN**

# Support For SEND

All children learn at different rates and in different styles. For most, they can manage this within the classroom day to day. Some children may require extra support in order to achieve. We have specially trained staff lead by Ms Sibley, SENDCO and the SLT team who will work with class teachers to assess the needs of everyone.

Each children is different - some may require differentiated work within the class, perhaps supported by an adult. At times, it may be beneficial for children to work in a smaller environment, supported by a higher child to adult ratio. We have two specifically designed classrooms to nurture and support children who may need extra support.

You will be kept informed of your child's progress and the provision that is provided for them. Please see our SEN policy for further information.



Department  
for Education



Department  
of Health

## **Special educational needs and disability code of practice: 0 to 25 years**

**Statutory guidance for organisations  
which work with and support children  
and young people who have special  
educational needs or disabilities**

# Attendance



**Please be aware of the Attendance policy which is published on the school website.**

As a parent or carer, you are legally responsible for ensuring that your child receives a full time education. Failure to do so could lead to fines or even a community or custodial sentence. We will systematically follow up any concerns about attendance working in partnership with Buckinghamshire Council. Our school will use Fixed Penalty Notices if necessary to improve attendance. Children will be rewarded for 100% attendance. Helping to create a pattern of regular attendance is everybody's responsibility - parents, pupils and all members of school staff. To help us all to focus on this we will:

- Give you details on attendance in our newsletters;
- Report to you regularly on how your child is performing in school, what their attendance and punctuality rate is and how this relates to their attainment
- Celebrate good attendance by displaying individual and class achievements
- Reward good or improving attendance through class rewards and certificates
- Where absence is causing the school concerns, parents will be informed in writing and in some cases asked to attend a meeting with the school's Attendance Officer and the school Principal.

[Attendance - a guide for parents](#) for further information

# Pupil Premium (Free School Meals)

If you are receiving any of the below, the school will receive additional funding for your child. You can complete a pupil premium form which is available from the school office. You must advise the school if there are any changes to the information you have provided on the form.

- Income Support
- Income Based Jobseeker Allowance (IBJSA)
- Employment & Support Allowance (Income Related) (ESA(IR))
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (TC602)- if you have a yearly income of less than £16,190 and do not get working tax credit
- The Guarantee element of State Pension Credit
- Universal Credit

## Funding rates for the 2025 to 2026 financial year

Funding criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,515	£1,075	School
Pupils previously looked after by a local authority or other state care	£2,630	£2,630	School
Children who are looked after by the local authority	£2,630	£2,630	Local authority
Service children	£350	£350	School

# IVIA SAFEGUARDING TEAM

If you have a safeguarding concern about a child, please contact:



**Kelly Wright**  
**Designated  
Safeguarding Lead**



**Kate Sibley**

**Deputy Designated**

**Safeguarding Lead**



**Corina  
Constantinescu**

**Deputy Designated**

**Safeguarding Lead**



**Rhonda Swift**

**Deputy Designated**

**Safeguarding Lead**

# Feedback

If you have any questions, concerns or comments about any aspect of your child's education, please initially speak to your child's class teacher.



If you feel that you need to address these further, you can make an appointment to speak to Mrs Wright, Mrs Constantinescu Deputy Principal or Miss Sibley, SENDCO.

If there is a member of staff who you would like to positively recognise for their work, or an element of school life that you feel has been successful, and needs to be commended, please do complete a slip available from main reception.



**Thank you for your time.**

**QUESTIONS**

