

## Iver Village Infant Academy Curriculum

| <b>History Overview</b>                       |  | <b>Subject Overview 2023 - 2024</b>   |  |
|---|--|---|--|
| <b>Key Concepts</b>                           | To investigate and interpret the past<br>To build an overview of world history<br>To communicate historically<br>To understand chronology  | Topics covered:<br>Local area at different times<br>Impact on the UK/ the world |  |
| <b>Objectives to cover (Directly from NC)</b> | <p>A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It should inspire pupils’ curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people’s lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> <li>• Compare changes within living memory with life today.</li> <li>• Understand the significance of events beyond living memory nationally or globally.</li> <li>• Find information about the lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>• Compare aspects of life in different periods.</li> <li>• Understand the significance of historical events, people and places in their own locality.</li> </ul> |   |  |
|   | <b>Autumn Term</b>   | <b>Spring Term</b>  | <b>Summer Term</b>                               |
| <b>Year 1</b>                                 | The Gunpowder Plot   | Brunel  | Explorers  |
| <b>Year 2</b>                                 | The Great Fire of London   | Medicine<br>Mary Seacole and Florence Nightingale                               | Comparisons of Rulers (Queen Elizabeth I and II) |