

Topic	Sequencing Knowledge and Skills: Nursery 2 Long Term Planning Overview					
	Autumn term 1	Autumn term 2	Spring term 3	Spring term 4	Summer term 5	Summer term 6
	Topics of Interest based on Children's interests- See ITMP board					
Drawing Club/T4W Rich Texts	All About Me Settling In Smartest Giant	Postman Jolly Christmas Postman Dragon Post	Bus Drivers Naughty Bus You can't take an Elephant on a bus	Police Goldilocks and the Three Bears The Detective Dog	Vets Squash & a Squeeze Dogs Colourful Day	Teachers Zog Boris Starts School
Helicopter Stories Poetry Basket	Leaves are falling	Chop Chop	Carrot nose	I have a little frog	Five Little Peas	Sliced Bread
Knowledge Progression	<p>Week before start of Topic- What do the children already know? Mind Map-organise knowledge to scaffold under Prime and specific areas End of topic- What do they know now?</p>					
Skill's Progression	See Skill Progression Nur-Year 2					
Phonics	<p>Phase 1 / Summer Read Write Inc Program Assessment- Termly</p>					

Maths	White Rose					
Enhancements/ Visits/Events	Swap Shop Day- bring in clothes/toys/books to swap	Post Letters to Santa- visit post box/post office	Local Bus Ride	Police visit/ Police Car	Colour Run Pet visit	Making bread Visit bakers
Important Days / Celebrations	Nursery Home Visits	Halloween Fireworks Remembrance Diwali Children in Need Hanukkah Xmas Jumper Day	NSPCC Number Day Pancake Day Mother's Day St Patrick's Day	Eid	Father's Day	Transition Graduation Home Visits
Parent Involvement	Harvest Festival	Parents Evening EYFS Nativity	Spring activity open morning	Parents Evening	Den Building/Sports open morning	Reports Sports Event
Environment	Stimulating, effective, challenging, creative, immersive Regular reflection on the quality and effectiveness of the environment and provision.					

Quality Interactions	<p>Keyworkers and adults need to effectively ‘tune in’ to children and respond to their needs through sensitive, playful interactions and thoughtful planning.</p> <p>How effective are your interactions?</p> <p>Do they encourage thinking and provide challenge in your learning environment?</p> <p>Observations: In the moment observations, group observations, timed observations and summative assessments</p>					
British Values	<p>Mutual respect We are all unique.</p> <p>We respect differences between different people and their beliefs in our community, in this country and all around the world.</p> <p>All cultures are learned, respected, and celebrated</p>	<p>Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.</p> <p>Mutual tolerance of those with different faiths and beliefs and for those without faith.</p> <p>Done through celebrations</p>	<p>Rule of law We all know that we have rules at school that we must follow.</p> <p>We know who to talk to if we do not feel safe.</p> <p>We know right from wrong.</p> <p>We recognise that we are accountable for our actions.</p> <p>We must work together as a team when it is necessary.</p> <p>Class rules</p>	<p>Individual liberty We all have the right to have our own views.</p> <p>We are all respected as individuals.</p> <p>We feel safe to have a go at new activities.</p> <p>We understand and celebrate the fact that everyone is different.</p>	<p>Democracy We all have the right to be listened to.</p> <p>We respect everyone and we value their different ideas and opinions.</p> <p>We have the opportunity to play with who we want to play with.</p> <p>We listen with intrigue and value and respect the opinions of others.</p>	