

Topic	Sequencing Knowledge and Skills: Nursery 1 Long Term Planning Overview					
	Autumn term 1	Autumn term 2	Spring term 3	Spring term 4	Summer term 5	Summer term 6
	Topics of Interest based on Children's interests- See ITMP board					
Drawing Club/T4W Rich Texts	Wonderful Me! Settling In GingerbreadMan	Light & Dark Night Monkey Day Monkey Owl Babies	Space Aliens Love Underpants Whatever Next	Changes Oi Frog Hungry Caterpillar	Toys Elves and the Shoemaker Kippers Toy Box	Transport The Train Ride 10 Little Pirates
Helicopter Stories Poetry Basket	Leaves are falling	Chop Chop	Carrot nose	I have a little frog	Five Little Peas	Sliced Bread
Knowledge Progression	Week before start of Topic- What do the children already know? Mind Map-organise knowledge to scaffold under Prime and specific areas End of topic- What do they know now?					
Skill's Progression	See Skill Progression Nur-Year 2					
Phonics	Phase 1/ Summer- Read Write Inc Program Assessment- Termly					
Maths	White Rose					

Enhancements/ Visits/Events	Make Gingerbread Men	Birds of prey	Space Dome	Tadpoles	Teddy bears picnic	Dress up pirate day and make ship.
Important Days / Celebrations	Nursery Home visits	31 st Oct Halloween 5 th Nov Fireworks 11 th Nov Remembrance 12 th Nov Diwali 18 th Nov Children in Need 7-12 th Dec Hanukkah 8 th December Xmas Jumper Day 1 st December	2 nd Feb NSPCC Number Day 13 th Feb Pancake Day 10 th Mar Mother's Day 11 th Mar St Patrick's Day	9/10 th Apr Eid	16 th Jun Father's Day	Transition Graduation Home Visits
Parent Involvement	Harvest Festival	Parents Evening Joint nativity	Spring activity day	Parents Evening	Den building/sports day activity	Reports Sports day
Environment	Stimulating, effective, challenging, creative, immersive Regular reflection on the quality and effectiveness of the environment and provision.					
Quality Interactions	Keyworkers and adults need to effectively 'tune in' to children and respond to their needs through sensitive, playful interactions and thoughtful planning. How effective are your interactions?					

	<p style="text-align: center;">Do they encourage thinking and provide challenge in your learning environment? Observations: In the moment observations, group observations, timed observations and summative assessments</p>					
British Values	<p>Mutual respect We are all unique.</p> <p>We respect differences between different people and their beliefs in our community, in this country and all around the world.</p> <p>All cultures are learned, respected, and celebrated</p>	<p>Mutual Tolerance</p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.</p> <p>Mutual tolerance of those with different faiths and beliefs and for those without faith.</p> <p>Done through celebrations</p>	<p>Rule of law</p> <p>We all know that we have rules at school that we must follow.</p> <p>We know who to talk to if we do not feel safe.</p> <p>We know right from wrong.</p> <p>We recognise that we are accountable for our actions.</p> <p>We must work together as a team when it is necessary.</p> <p>Class rules</p>	<p>Individual liberty</p> <p>We all have the right to have our own views.</p> <p>We are all respected as individuals.</p> <p>We feel safe to have a go at new activities.</p> <p>We understand and celebrate the fact that everyone is different.</p>	<p>Democracy</p> <p>We all have the right to be listened to.</p> <p>We respect everyone and we value their different ideas and opinions.</p> <p>We have the opportunity to play with who we want to play with.</p> <p>We listen with intrigue and value and respect the opinions of others.</p>	