

## **IVIS RE progression**

		<b>Milestone 1 (EYFS)</b>		<b>Milestone 2 (YR 1)</b>	<b>Milestone 3 (YR 2)</b>
	<b>By age 3</b>	<b>End of Nursery</b>	<b>End of Reception</b>		
<b>Understanding beliefs and teachings</b>	Notice differences between people.	Recognise different celebrations e.g. birthdays, Christmas and how they are celebrated.	Recognise that people have different beliefs and celebrate special times in different ways.	Describe some of the teachings of Christianity and Judaism. Describe some of the main festivals or celebrations of Christianity and Judaism.	Describe some of the teachings of Christianity and Judaism. Describe some of the main festivals or celebrations of Christianity and Judaism.
<b>Understand practices and lifestyles</b>	Notice differences between people.	Talk about members of their immediate family. Understand that some places are special to members of their community.	Talk about members of their immediate family and community. Name some places that are special to members of their community.	Recognise features of religious life and practice. Recognise some religious symbols and words.	Recognise, name and describe some religious artefacts, places and practices.
<b>Understand how beliefs are conveyed</b>		Talk about what they believe in.	Recognise and show interest in some religious symbols.	Recognise and name some religious symbols and words.	Name some religious symbols. Explain the meaning of some religious symbols.
<b>Reflect</b>	Make connections between the features of their family and other families.	Notice differences between people, including religion. Continue developing positive attitudes about the differences between people.	Explain what is important to them.	Identify the things that are important in their own lives and begin to compare these to religious beliefs. Begin to ask questions about puzzling aspects of life.	Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.

<b>Understand values</b>	Understand that actions have consequences	Begin to understand and talk about right and wrong actions.	Understand what is right and what is wrong.	Explain how actions affect others. Show some understanding of the term 'morals'.	Identify how they have to make their own choices in life. Explain how actions affect others. Show an understanding of the term 'morals'.
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