



## **Iver Village Infant School**

# **Children with Health Needs who cannot Attend School Policy**

**Articles 28/29 - Every child has the right to a good quality education and it should help children use and develop their talents and abilities.**

| Review Date    | Reviewed by | Changes |
|----------------|-------------|---------|
| September 2023 |             |         |
|                |             |         |

Head Teacher: Gill Gooch

## **Introduction**

Section 100 of the Children and Families Act 2014 places a duty on Governing Boards of maintained schools to make arrangements for supporting children at their school with medical conditions. Schools are required to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

### **1. Aims**

This policy is to ensure that:

- Suitable education is arranged for children on roll who cannot attend school due to health needs
- Children, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### **2. Legislation and Guidance**

This policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by Buckinghamshire Council.

<https://www.buckscc.gov.uk/services/education/education-support/home-tuition-and-hospital-teaching-service/>

### **3. The responsibilities of the School**

We will provide learners with work that allows them to access the core skills and knowledge required in order to give them foundational concepts that will support a successful return to school following a period of absence from medical reasons.

This policy is applicable for children who have an identified long-term medical condition requiring additional school support e.g. Chronic Fatigue Syndrome.

We will liaise with parents and initially provide work for the core subjects and two other subjects of their choice. Should a parent wish for more in the first instance or over time then this can be amended as part of the monitoring process. Work will be set via Purple Mash, Tapestry, Mathletics and is administered by the Class Teachers. We will provide paper-based resources if necessary and by arrangement with parents if there are significant ICT barriers preventing engagement with online learning platforms.

These arrangements will be monitored by the Key Stage Leaders.

The process is:

Home alerts the school to the long-term medical issue that is preventing school attendance (This is different from a child who is self-isolating due to COVID-19 reasons).

A discussion, using the Children with Health Needs proforma is undertaken with parents. This establishes the concerns, the length of absence, the school support needed and the subjects to be provided.

The class teacher will create/upload work linked to the core content for the period of absence or to vital skills and knowledge for that academic year.

The child as well as the parents will be provided with some feedback on the quality of this work from the class teacher.

For longer term absence the school will contact Buckinghamshire Council and seek additional support services as required via the Educational Entitlement Team.

The monitoring of this provision is undertaken via a half termly review meeting of children who are dual registered or who are in receipt of alternative education plans covered by this policy. This is between the SENDCo, attendance officer, Safeguarding lead and the Class Teacher.

We will take a gradual approach to reintegration and will work with parents to formulate a personalised plan. This could involve time for catch up, a reduced timetable which is carefully monitored, reduced volume of content to focus on mastery of critical core and foundational concepts. Any return plans will be carefully monitored and reviewed for success with parents and adjusted as necessary.

#### **4. If the School makes arrangements for education**

Initially, the school will attempt to make arrangements to deliver a suitable education for children with health needs who cannot attend school.

Where necessary, the school will seek support from the Educational Entitlement Team at Buckinghamshire Council, CAMHS and other external agencies and organisations to coordinate the necessary educational provision.

Schools should usually provide support to children who are absent from school because of health needs for a shorter period of time, for example when experiencing chicken pox or influenza.

#### **5. If Buckinghamshire Council makes Arrangements**

If the school cannot make suitable arrangements, Buckinghamshire Council will become responsible for arranging suitable education for these children.

In cases where Buckinghamshire Council makes arrangements, the school will:

Work constructively with Buckinghamshire Council, providers, relevant agencies and parents to ensure the best outcomes for the child

Share information with Buckinghamshire Council and relevant health services as required

Help make sure that the provision offered to the child is as affective as possible and that the child can be re-integrated back into school successfully.

When reintegration is anticipated, work with Buckinghamshire Council to:

Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible.

Enable the child to stay in touch with school life (e.g. though newsletters, emails, invitations to school events)

Create individually tailored reintegration plans for each child returning to school

Consider whether any reasonable adjustments need to be made.

#### **6. Links to other policies**

This policy links to the following policies:

Accessibility policy

Supporting pupils with medical conditions

Attendance Policy